

# PROGRAMA FORMACIÓN



## Inglés B2





# Objetivos del Curso

Tras la realización del curso el alumno podrá:

Capacitar al alumnado para utilizar el idioma con soltura y eficacia en situaciones habituales y más específicas que requieran comprender, producir y tratar textos orales y escritos, conceptual y lingüísticamente complejos, en una variedad de lengua estándar, con un repertorio léxico amplio, aunque no muy idiomático, y que versen sobre temas generales, actuales o propios del campo de especialización del hablante.

Este programa formativo proporcionará a los alumnos la formación en lengua inglesa necesaria para que puedan presentarse a las pruebas de acreditación oficial del nivel B2 del Marco Común Europeo de Referencia para las Lenguas.

La duración del curso está calculada en 75 horas y se realiza en modalidad online.

## Inglés B2

### UD1. Never judge a book by its cover.

- 1.1. Grammar reference: Word formation.
- 1.2. Grammar reference: More about adjectives.
- 1.3. Grammar reference: Relative clauses.
- 1.4. Grammar reference. Deduction: present and past.
- 1.5. Writing tips. How to write an informal email.

### UD2. Down-to-earth.

- 2.1. Grammar Reference. What's in a noun?.
- 2.2. Grammar reference: Modals and expressions of probability.
- 2.3. Grammar reference: Conditionals. Alternatives to if.
- 2.4. Grammar reference: Punctuation marks.
- 2.5. Pronunciation Reference. Contractions/Linking.

### UD3. Home sweet home.

- 3.1. Grammar reference: Verbs in a state!.
- 3.2. Grammar reference: Modals of obligation/absence of obligation/prohibition/advice.
- 3.3. Grammar reference: The imperative.
- 3.4. Grammar reference: Have/Get something done.
- 3.5. Writing tips. Follow this pattern.

### UD4. A penny for your thoughts.

- 4.1. Grammar Reference. Infinitive and -ing.
- 4.2. Vocabulari. Let's Count.
- 4.3. Reading. A rich man.
- 4.4. Grammar Reference. Infinitive versus -ing.
- 4.5. Grammar Reference. Saxon Genitive and Double Genitive.
- 4.6. Vocabulary. Expressions.
- 4.7. Grammar Reference. Participle clauses.

### UD5. Caught red-handed.

- 5.1. Grammar reference: Order! Order.
- 5.2. Grammar reference: Emphasis.
- 5.3. Grammar reference: Inversions.
- 5.4. Grammar reference: Tag questions.
- 5.5. Grammar reference: Cleft sentences.
- 5.6. Writing tips. Write a review.

### UD6. Out and about.

- 6.1. Grammar Reference. Used to.
- 6.2. Grammar Reference. Would.
- 6.3. Grammar Reference. Narrative Tenses.
- 6.4. Grammar Reference. Gradation of adverbs.
- 6.5. Grammar Reference. About Prepositions.
- 6.6. Vocabulary. Leisure: Travelling.
- 6.7. Pronunciation Reference. Pronunciation of -ed.

## Inglés B2

### UD7. TV or not TV?.

- 7.1. Grammar Reference. Impersonal report structures.
- 7.2. Grammar reference. Characteristics headlines.
- 7.3. Grammar Reference. Clauses expressing contrast.
- 7.4. Pronunciation Reference. Contrastive intonation.

### UD8. An apple a day keeps the doctor away.

- 8.1. Grammar reference: Reported speech. Reporting statements and commands.
- 8.2. Grammar reference: Reporting questions and indirect questions.
- 8.3. Vocabulary tip: Ache, Pain and Hurt.
- 8.4. Writing tips.
- 8.5. Pronunciation reference: Homographs and Homophones.

### UD9. No regrets just lessons learned.

- 9.1. Grammar Reference. I wish/if only.
- 9.2. Grammar Reference. Would rather/would sooner/had better.
- 9.3. Grammar Reference. Group Nouns.
- 9.4. Grammar Reference. It's time/It's about time/It's high time.
- 9.5. Vocabulary. False Friends.
- 9.6. Pronunciation Reference. /s/ - /z/ - /ʒ/.

### UD10. Facebook = Language facelift?.

- 10.1. Grammar reference: Future continuous and perfect.
- 10.2. Grammar reference: The future from past perspective.
- 10.3. Vocabulary reference: Compounds with -ever.
- 10.4. Grammar reference: Use of articles.
- 10.5. Writing tips.
- 10.6. Grammar reference. In short.
- 10.7. Vocabulary. Dictionary advice.



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